

Semester I
FCG 101- Basic English - 1

RATIONALE: This course is designed to enable students to acquire basic understanding of English grammar. The course would help students to fortify their knowledge of English and strengthen their basic communication abilities.

LEARNING OUTCOMES:

- Understand the functions and usage of tense, articles and primary auxiliary.
- Develop language skills of reading through filling in appropriate words in blanks, correcting errors, choosing correct forms out of alternative choices, joining clauses, sentences as directed, replacing indicated sections with single word / opposite / synonyms etc.
- Acquire interest in English language and literature through textbook lessons.
- Acquire additional vocabulary as prescribed in the textbook.
- Comprehend the basic language structure through reading paragraph and answering the questions based on it.

TEACHING AND EVALUATION SCHEME: The objective of evaluation is not only to measure the performance of students, but also to motivate them for better performance. Students are evaluated on the basis of Mid Term examinations for 15 marks and End Term Examination conducted by University examination for 35 marks.

Subject Code	Subject Title	Credits	Theory			Total Marks
			Hrs.	Max Marks		
				Mid Term	End Term	
FCG - 101	Basic English - 1	2	24	15	35	50

COURSE CONTENT

Unit 1: Lesson 1 to 5 ‘Fantasy’ -a collection of short stories edited by V. Sasikumar (Orient Black Swan)	Number of lectures: 8 Weightage: 30%
Unit 2 Vocabulary (Text based)	Number of lectures: 4 Weightage: 20%
Unit 3	Number of lectures: 8 Weightage: 30%

English Grammar

- Tenses
- Primary Auxiliaries
- Articles

Unit 4**Number of lectures: 4****Weightage: 20%****Comprehension of an unseen passage****REFERENCES:**

1. High School English Grammar – Wrenn & Martin
2. Contemporary English Grammar – David Green

INSTRUCTION STRATEGIES

1. Interactions with the students to understand the level of students
2. Explaining & discussing English language structures.
3. Teaching the topics included in the syllabus with the help of teaching aids like OHP, LCD (Power point presentation), Notes, Question Banks, References and Reprints / Copy of Articles, Models, Diagrams
4. Assistance in solving of questions from our question bank.

TEACHING AND EXAMINATION

UNIT	Examination Scheme %Weightage	Teaching Scheme No. of Lecture
Unit 1	33	8
Unit 2	17	4
Unit 3	33	8
Unit 4	17	4
Total	100	24

Semester II

FCG 102- Basic English - 2

RATIONALE: This course is designed to enable students to acquire basic understanding of English grammar. The course would help students to fortify their knowledge of English and strengthen their basic communication abilities.

LEARNING OUTCOMES:

- Understand the functions and usage of preposition, subject-verb agreement and pronouns.
- Develop language skills of reading through filling in appropriate words in blanks, correcting errors, choosing correct forms out of alternative choices, joining clauses, sentences as directed, replacing indicated sections with single word / opposite / synonyms etc.
- Acquire interest in English language and literature through textbook lessons.
- Acquire additional vocabulary as prescribed in the textbook.
- Develop the skill of writing on various topics.

TEACHING AND EVALUATION SCHEME: The objective of evaluation is not only to measure the performance of students, but also to motivate them for better performance. Students are evaluated on the basis of Mid Term examinations for 15 marks and End Term Examination conducted by University examination for 35 marks.

Subject Code	Subject Title	Credits	Theory			Total Marks
			Hrs	Max Marks		
				Mid Term	End Term	
FCG- 102	Basic English - 2	2	24	15	35	50

COURSE CONTENT

Unit 1: Lesson 6 to 10 ‘Fantasy’ -a collection of short stories edited by V. Sasikumar (Orient Black Swan)	Number of lectures: 8 Weightage: 30%
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Unit 2 Vocabulary (Text based)	Number of lectures: 4 Weightage: 20%
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Unit 3	Number of lectures: 8 Weightage: 30%
English Grammar	
<ul style="list-style-type: none"> • Preposition (Time / Place / Action) • Concord (Subject-verb agreement) • Pronouns 	

Unit 4	Number of lectures: 4 Weightage: 20%
Composition (Paragraph Writing)	

REFERENCES:

1. High School English Grammar – Wrenn & Martin
2. Contemporary English Grammar – David Green
3. A Practical English Grammar - Thomson and Martinet

INSTRUCTION STRATEGIES

5. Interactions with the students to understand the level of students
6. Explaining & discussing English language structures.
7. Teaching the topics included in the syllabus with the help of teaching aids like OHP, LCD (Power point presentation), Notes, Question Banks, References and Reprints / Copy of Articles, Models, Diagrams
8. Assistance in solving of questions from our question bank.

TEACHING AND EXAMINATION

UNIT	Examination Scheme %Weightage	Teaching Scheme No. of Lecture
Unit 1	33	8
Unit 2	17	4
Unit 3	33	8
Unit 4	17	4
Total	100	24